Arithmetic Sequences Assignment

- 1. For the following arithmetic sequences, determine the common difference and find the next three terms of the sequence.
 - (a) $8, 14, 20, \dots$ (d) $7.1, 4.2, 1.3, \dots$
 - (b) $-5, 7, 19, \dots$ (e) $\frac{2}{3}, \frac{1}{15}, \frac{-8}{15}, \dots$
 - (c) 70, 53, 36, 19, ... (f) -2x + 3y, 5x + y, -8x y, ...
- 2. In each of the following sequences, the value of one term is given. Write the missing terms of the sequence if the common difference is as indicated.
 - (a) _____, ____, 0, _____; d = 3
 - (b) _____, ____, -3, ____: d = -7
 - (c) _____, ____, 1, _____; d = -2
 - (d) _____, ____, ____, 15 : d = 2.5
- 3. Calculate the first four terms of the arithmetic sequences with the given term and common difference, d.

(a)
$$t_1 = 5, d = 6$$
 (b) $t_3 = 15, d = -2$ (c) $t_5 = 20, d = -1$

- 4. Consider the sequence $12, 5, -2, -9, \dots$
 - (a) Determine the formula for the general term of the sequence.
 - (b) Determine the nineteenth term of the sequence.
 - (c) Which of the numbers -268 and -350 are terms of the sequence?
- 5. Determine the indicated terms in each arithmetic sequence. (a) $-1, -4, -7, -10, \dots t_5, t_{24}, t_n$

(b) $-21, -6, 9, 24, \dots, t_{10}, t_{90}, t_n$

(c) $-b, 2a - b, 4a - b, 6a - b, \dots, t_{12}, t_n$

- 6. Determine the number of terms in each sequence.
 - (a) $4, 7, 10, \dots, 49$

(b) $-52, -56, -60, \dots, -148$

7. How many multiples of 5 are there from 25 to 315, inclusive?

- 8. Consider the sequence of multiples of 7 between 51 and 275.(a) State the first and last terms of the sequence.

 - (b) How many multiples of 7 are there between 51 and 275?

9. How many multiples of 12 are there between 179 and 892?

- 10. (a) Place five arithmetic means between 20 and -76
 - (b) Determine the 4^{th} , 5^{th} , 6^{th} , and 7^{th} terms of the arithmetic sequence in which $t_3 = -24$ and $t_8 = -94$.

11. The terms 2x + 3, 3x + 1, and 8x - 1 are consecutive terms in an arithmetic sequence. Calculate the value of x and state the three terms.

12. The terms x + 3, 3x - 1, and 7x - 2 are consecutive terms in an arithmetic sequence. Calculate the value of x and determine the general term of the sequence.

- 13. In an arithmetic sequence, the seventh term is 3 and the sixteenth term is 9.
 - (a) Use arithmetic means to determine the common difference and the first term of the sequence.

(b) Calculate t_{19} and determine the general term of the sequence.

- 14. Which of the following represents an arithmetic sequence with a common difference of -4?
 - (a) $8, 4, 3, 1, \dots$
 - (b) 20, 24, 28, 32, ...
 - (c) $32, -8, 2, -0.5, \dots$
 - (d) $20, 16, 12, 8, \dots$

15. p - 1, p + 3, 3p - 1, in that order, form an arithmetic sequence. Which of the following is / are true about p?

1. p is even 2. p is odd 3. p is a perfect square

- (a) 1 only
- (b) 1 and 3 only
- (c) 2 only
- (d) 2 and 3 only
- 16. Two students are asked to write the first four terms of an arithmetic sequence.

Rob writes the sequence $-14, -6, 2, 10, \dots$ Jason writes the sequence $166, 162, 158, 154, \dots$

Which statement is true about the fifteenth term of these sequences?

- (a) t_{15} is the same in each sequence
- (b) t_{15} is smaller in Rob's sequence
- (c) t_{15} is smaller in Jason's sequence
- (d) there is not enough information to answer the question
- 17. If x + 2, 3x 4, and7x 6 are the first three terms of an arithmetic sequence, then the first term of the sequence has a numerical value of:
 - (a) -2
 - (b) 0
 - (c) 2
 - (d) 4
- 18. Twenty-seven arithmetic means are inserted between the first and last terms of a sequence. The number of terms in the sequence is ______.